## Intonation Workshop 2016

February 11, 2016	
Victoria College, Room #115	
3:30-4:00	Coffee & Registration
4:00-5:00	Key note: Carlos Gussenhoven, Radboud University Nijmegen
	Prosodic systems in contact
5:00-5:10	Coffee break
5:10-6:25	Panel 1
	Some remarks on the prosody of Japanese complex phrases
	Manami Hirayama, Ritsumeikan University, & Ana T. Pérez Leroux, University of
	Toronto
	Rising Final Pitch Accents in Russian Spontaneous Descriptive Texts
	Jan Schallert, University of Toronto
	A musical approach to analyzing speech prosody
	Ivan Chow, University of Toronto, & Steven Brown, McMaster University

February 12, 2016	
	Emmanuel College, Room #119
9:00-9:30	Coffee & Registration
	Key note: Ineke Mennen, University of Graz
9:30-10:30	Establishing the underlying cause of observed differences between native and non-native intonation: an
	example from Dutch learners of Greek
10:30-10:45	Coffee break
10:45-12:00	Panel 1
	L2 Spanish Speakers' Perception and Production of Utterance Initial Intonation Cues in $Y/N$
	Questions and Statements
	Olivia Marasco, University of Toronto
	The L2 production of declarative and polar questions by Mandarin and Spanish learners of English
	Malina Radu, Olga Tararova, Gabrielle Klassen, Matthew Patience, & Laura
	Colantoni, University of Toronto
	Are you confirming the negation or denying it? Final contours in Chipilo, Mexico
	Olga Tararova, University of Toronto
12:00-1:00	Lunch
1:00-1:50	Panel 2
	The acquisition of French Accentual Phrases by native speakers of English: Learning difficulties to
	master and teaching strategies to implement
	Simona Sunara, University of Toronto
	Pitch accent and peak alignment in advanced L2 French
	Meï-Lan Mamode, University of Toronto
1:50-2:05	Coffee break
2:05-3:20	Panel 3
	"Bobo hit the gator with the bat": The prosody of high and low attachment in English and Spanish
	Matthew Patience, Laura Colantoni, Gabrielle Klassen, Malina Radu, & Olga
	Tararova, University of Toronto
	The sound of Spanish subjects: a prosodic analysis to disambiguate their syntactic status
	Yadira Álvarez, University of Toronto
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	Perception and some production of English corrective stress by Inuktitut speakers
	Laura Colantoni, Alana Johns, & Marta Ortega-Llebaria, University of
	Toronto/University of Pittsburgh
3:20-3:35	Coffee break
3:35-4:35	Key note: José Ignacio Hualde, University of Illinois, Urbana-Champaign
	Perception of intonational prominence: Naïve listeners vs expert labelers
4:35-5:00	Discussion panel with keynotes