## **Intonation Workshop 2017**

	February 16, 2017
	Victoria College, Room 323
1:30-2:00	Registration
2:00-2:40	Panel 1
	Status of the binary foot in Mandarin speech parsing
	Ivan Chow, University of Toronto
	Some remarks on downstep in Japanese NPs: Variation and acquisition  Manami Hirayama, Ritsumeikan University, Ana Pérez-Leroux & Laura Colantoni,
	University of Toronto
2:40-3:45	Coffee break & Poster Session
	Posters
	The meaning of rising intonation: Uncertainty and engagement determine the slope
	Johannes Heim, University of British Columbia
	Primary and secondary high tone alignment and association in minority French
	Svetlana Kaminskaia, University of Waterloo
	The continuation contour in French: Realisation and representation
	Jeffrey Lamontagne, Heather Goad & Morgan Sonderegger, McGill University
3:45-4:45	Lexical stress and anchoring of pitch accents in Spanish
3.43-4.43	Keynote: José Ignacio Hualde, University of Illinois at Urbana-Champaign

	February 17, 2017
	Victoria College, Room 323
9:00-9:30	Coffee & Registration
9:30-10:30	Prosodic entrainment across cultures
	Keynote: Julia Hirschberg, Columbia University
10:30-10:45	Coffee break
10:45-11:45	Panel 1
	L2 Spanish initial intonation cues in $Y/N$ Questions and Statements:
	The link between perception and production
	Olivia Marasco, University of Toronto
	Imitation and semi-spontaneous production of English sentence types by native Inuktitut speakers
	Olga Tararova, Malina Radu, Laura Colantoni, Alana Johns, Gabrielle Klassen &
	Matthew Patience, University of Toronto
	L2 English speakers' perception of uptalk in Canadian English
	Gabrielle Klassen, Olivia Marasco, Laura Colantoni, Matthew Patience, Malina
	Radu & Olga Tararova, University of Toronto
11:45-1:00	Lunch
1:00-2:00	Posters

	How do peak and valley alignment influence perception of dialect? Combining suprasegmental cues in the
	Spanish of Córdoba, Argentina
	Jennifer Lang-Rigal, James Madison University
	Investigating the bilingual advantage in imitation of Sussex English: Evidence from Quebec French-
	English bilinguals and English monolinguals
	Yasaman Rafat, Laura Spinu & Esperanza Ruiz-Pena, Western University
	Melodic alternations in Spanish, and their implications for intonational phonology
	Francisco Torreira, McGill University and Max Planck Institute for Psycholinguistics, &
	Martine Grice, University of Cologne
2:00-2:15	Coffee Break
2:15-3:15	Panel 2
	The effects of instruction and corrective feedback on the L2 acquisition of French APs
	Simona Sunara, University of Toronto
	Simona Sunara, University of Totolito
	L2 acquisition of prosody: Intonational strategies by advanced speakers of French
3:15-3:30	L2 acquisition of prosody: Intonational strategies by advanced speakers of French
3:15-3:30 3:30-4:30	L2 acquisition of prosody: Intonational strategies by advanced speakers of French  Meï-Lan Mamode, University of Toronto
	L2 acquisition of prosody: Intonational strategies by advanced speakers of French Meï-Lan Mamode, University of Toronto  Coffee break
	L2 acquisition of prosody: Intonational strategies by advanced speakers of French Meï-Lan Mamode, University of Toronto  Coffee break  Acquiring fine prosodic detail in a typologically different L2: the role of L1 use, L2 exposure and